

STUDENT REGISTRATION CHECK LIST
SCHOOL REGISTRATION FORM (4 pages)
CURRENT PROGRESS REPORT
DIDTH CEDTIFICATE TDAVEL DACCDORT CODY
BIRTH CERTIFICATE or TRAVEL PASSPORT COPY (ONLY REQUIRED IF COMING FROM OUT OF DISTRICT)
ADDRESS VERIFICATION – See back page of Student Registration form for applicable document(s) (ONLY REQUIRED IF COMING FROM OUT OF DISTRICT)
CURRENT IPP (IF ONE EXISTS)
BEHAVIOUR POLICY
HONORS APPLICATION – Optional (Junior High only)
OPTION SELECTION SHEET (Junior High only)
COURSE SELECTION SHEET (High School)
PROGRAM FORMS
PROGRAM APPLICATION (Soccer, Dance & Elite only)

Office use only:	Current School: Edmonton Public Other
Reference check completed by:	
Special Needs or IPP required: No:	Yes:
This student requires:	



STUDENT REGISTRATION

PLEASE READ THIS INFORMATION BEFORE COMPLETING THE REGISTRATION FORM

This registration form is a legal document. Before a student can be registered by a school, this form must be completed in its entirety and signed by the parent or legal guardian, or by the student (if living independently). This form is used to enrol a student who is new to Edmonton Public Schools, or who is returning to the District.

Office Use Only				
EPS# ASN#			Progi	ram
School	Grade	Room	First	Day of School Month Day Year
STUDENT INFORMATION	names on the	-	tificate or ad	and given names below. These are the option papers. If the student uses a r preferred name.
Student's Legal Last Name				
Student's Logal First Name				Desired Program (Regular French Increasing etc.)
Student's Legal First Name		1 1 1	, , [esired Program (Regular, French Immersion, etc.)
Student's Legal Middle Name				Pate of Birth Male
Preferred First Name		Preferred Last		onth Day Year L Female
Student's Residence				
Address City			Pi	rovince Postal Code
Mailing Address (if different than Student's Residence – ma	ail-outs from scho	ol will be sent to th	nis address)	
Address City				rovince Postal Code
Primary Phone (with area code)		Student Cell P	hone - <i>Optic</i>	onal (with area code)
SCHOOL HISTORY IF YES - Previous EPSB School: Has the student ever in the student ev	E	dmonton Public Schoo		applicable):
IF NO - Previous Non-District School:	С	ity:		Province/Country:
immigrant status of the student? permaner *Supporting documentation required; Temporar see page 4 for Citizenship Information. Expiry Date	admitted to Car nt residence (sto y Resident:	udent)	*Ch Ca *Ste	d of a Canadian citizen ild of an individual lawfully admitted to nada for permanent or temporary residence ep-child of a Canadian or Temporary reign Worker
FRANCOPHONE RIGHTS – SECTION 2	23 (Optiona	<i>I)</i>		
According to the School Act and section 23 of the Carcitizen has the right to have his/her children receive so Alberta and: French was the first language learned, a or more of their children have received, or are receivinclude a French immersion program).	chool instruction is still under	n in French. This stood, by at leas	applies if th t one parent	e parent/legal guardian is a resident of ; or , one or more of the parents, or one
Do you claim entitlement to a francophone education	n under the ter	ms of the <i>School</i>	Act?	☐ Eligible ☐ Ineligible
If eligible, provincial Student Record Regulation requand parent to the local Francophone Education Board				
DISCLOSURE RESTRICTIONS A parent or legal guardian may have their right to ac	cess informatio	n about a studen	t removed b	y a legal process.
Please indicate if a legal document exists which restrict	cts accoss to inf	ormation about	hic ctudont	□ Ves □ No

If you have answered yes, the school will collect the required documentation which will be retained on the student's record.

D17 Updated January 3, 2017

PARENT/LEGAL GUARDIAN INFORMATION

If there are two parents or guardians, it is important to fill in both sections below, whether or not the parents or guardians are living together. A guardian is defined in section 20 of the Family Law Act, or a guardian appointed under Part 5 of the Child Welfare Act, Part 1, Division 5 of the Child, Youth and Family Enhancement Act or section 23 of the Family Law Act.

*NOTE: It is very important that you indicate whether or not each parent/guardian or independent student is Roman Catholic or not Roman Catholic. Under the terms of the School Act, the residency status of a student is based on religion and where the parent(s) or legal guardian(s) live. A student is a resident of Edmonton Public Schools if at least one of the parents or guardians live in Edmonton and is not Roman Catholic.

	Relationship to Student (select one)	nother Diological or adoptive father	☐ legal guardian
ڀ	Last Name		
uardi	First Name		Mr., Mrs., Ms., Dr., etc.
Parent/Legal Guardian	Address (if different from student's) Does the student resid	le with this individual?	
Ľ.	Address City	Province	Postal Code
arent/	Primary Phone (with area code)	Secondary Phone (with area code)	
P	Other Phone (with area code)	Email	
	Religious Declaration (check one) *See note above	n Catholic	
	Relationship to Student (select one)	ather	legal guardian
an	Last Name		
uardi	First Name		Mr., Mrs., Ms., Dr., etc.
Parent/Legal Guardian	Address (if different from student's) Does the student resid		
Le l	Address City	Province	Postal Code
rent/	Primary Phone (with area code)	Secondary Phone (with area code)	
Pa	Other Phone (with area code)	Email	
	Religious Declaration (check one) *See note above Not Roman	n Catholic	
	Relationship to Student (select one)		
dult			
	· · · · · · · · · · · · · · · · · · ·		
Ţ	Last Name		
e S	First Name		Mr., Mrs., Ms., Dr., etc.
Rel	Tischanic		Will, 1911 3., 1913., 191., etc.
ther	Address (if different from student's) Does the student resid		
۱ ۲	Address City	Province	Postal Code
OPTIONAL - Other Relevant A	Primary Phone (with area code)	Secondary Phone (with area code)	
OPTIC	Other Phone (with area code)	Email	

Adult	Relationship to Student (select one) step-father step-mother other:						
ant	Last Name						
Other Relevant Adult	First Name		Mr., Mrs., Ms., Dr., etc.				
Other	Address (if different from student's) Does the student re	side with this individual?					
·	Address City	Province	Postal Code				
NO	Primary Phone (with area code)	Secondary Phone (with area code)					
OPTIONAL -	Other Phone (with area code)	Email					
FAI	MILY CIRCUMSTANCES Are there any family circum	stances about which you wish the school to b	e aware?				
	TERGENCY/MEDICAL INFORMATION ERGENCY CONTACTS (NOT STUDENT'S PAR	If the student's parent/legal gua					
Eme	rgency Contact #1						
Prim	ary Phone of Emergency Contact #1 (with area code)	Other Phone (with area code)					
Eme	gency Contact #2						
Prim	ary Phone of Emergency Contact #2 (with area code)	Other Phone (with area code)					
You Are	DICAL INFORMATION (Optional) do not have to provide information on medical concerns, but the here any serious medical conditions about which you wish the scluiabetes Epilepsy Allergies (please specify) Haemolical Notes:	nool to be aware? Please indicate below:	g of the student. ☐ Other (please specify)				
_							

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT (FOIP)

The personal information collected on this form is part of the District registration process and is authorized under the provisions of the *School Act* and its regulations and also under Section 33(c) of the FOIP Act. All personal information collected during the registration process and during the course of the school year will be used to provide an educational program and ensure a safe and secure school environment. If you have any questions or concerns regarding the collection or intended use of this information please contact the school principal.

ADDITIONAL ENROLMENT I	NFORMA ^T	TION	
CITIZENSHIP DOCUMENTATION Citizenship Documentation: Expiry Date (if ag	oplicable):	Birth Country	
Parent Work Visa/Permit Parent Study Visa/Permit Confirmation of Permanent Residency Permanent Residency (Card) Temporary Residency Citizenship Card	Day Year Day Year Day Year	The following questions ar and to assist in communica Is English the student's firs What language is mainly s	t language?
STUDENT PROTECTION An individual may be forbidden contact with the str Please indicate if a legal document exists which forb If you have answered yes, the school will collect the	oids an individual	from having contact with this	- -
ABORIGINAL SELF-IDENTIFICATION If you wish to identify yourself as an Aboriginal per Status Indian/First Nations Non-Status Indi For further information, please refer to http://educ at 780-427-8501. If you have questions regarding the School's First Nations, Métis, and Inuit Education unit	son, please specify an/First Nations ation.alberta.ca/s e collection of stud	☐ Métis ☐ Inuit ystem-supports/results-report	
INDEPENDENT STUDENT STATUS The School Act defines an independent student as s (a) who is living independently, or, (b) who is a part Are you claiming status as an Independent Student Religious Declaration (check one) *See note on page 2	y to an agreemen	t under section 57.2 of the Chi	ild, Youth and Family Enhancement Act. Yes No
DECLARATION BY PARENT, LI	EGAL GUA	RDIAN, OR INDE	PENDENT STUDENT
The information provided in this document is true, or the individuals identified in the "parent/legal guard for this child, unless otherwise indicated here and states."	dian" section have	the right to view student info	
Further, I recognize that it is my responsibility to no	•		
A copy of any student identification documentation she Bolded documents will be accepted in the event of an may be required to verify student identification and relegal STUDENT IDENTIFICATION VERIFICATION DOCUMENT Select applicable documentation(s): CHILD DOCUMENTS	enrolment audit. Nesidency or to prove	fore than one document right to education in Alberta.	ADDRESS VERIFICATION More than one document may be required. Select applicable documentation(s): Operator's License Utility Bill
Alberta Adoption Order Alberta Birth Certificate Canadian Birth Certificate outside Alberta Canadian Citizenship Certificate Canadian Permanent Resident Card	to verify child's not Canadian Bir Study Permit	ame and age th Certificate (if not expired) mporary Resident Work Visa	Lease Agreement Property Tax Bill Other: Address verification
Confirmation of Permanent Residency (if not expired) Canadian Passport (if not expired) For Canadian citizens – Registration Form (with Temporary Declaration)	Canadian Pa	rmanent Resident Card n of Permanent Residency (if not exp	documents are NOT part of the student record. Do not retain at the school.

GRADE 7 COURSE SELECTION FORM



2017-2018

PLEASE PRINT AND FILL IN THE FOLLOWING INFORMATION:

LEGAL SURNAMI	Ε:		GIVEN NAME:	
Parent Name:				
E-Mail Address:				
	_	al academic accomme e a copy of the latest	_	ES NO
Program of choice:				
BASEBALL	DANCE	ELITE	HOCKEY	
LACROSSE	PURSUITS	SPORT FIT	SOCCER	SOFTBALL
PROGRAM COUR	<u>SES</u>			
All Programs will get a Physical Education mark from their program of choice. They will also have a Career Exploration* and Second Language course. * subject to timetable availability.				
	CAREER EXPLORATION consists of 10 weeks of each of the following four courses: (There is a fee attached to this four course bundle)			
_	ll Photography ruction			
SECOND LANGUA	AGE REQUIREMI	ENT (Mandatory): Ple	ease select one of the fol	lowing:
French 7 (JHS 735	51)	OR	Spanish 7	(JHS 7037)
Please indicate your	current second la	nguage course in grad	le 6:	
French	Spanish	Other	Noi	ne
		Parent S	ignature:	

BEHAVIOUR POLICY/WAIVER



At Vimy Ridge Academy, we believe that all members of the school are entitled to be treated with respect. Students and staff have the right to learn and work in a safe and positive environment. We expect students to behave in a manner which does not infringe on the rights of others.

Students at Vimy Ridge Academy are placed in numerous dynamic environments; the arenas, community training facilities, the dressing rooms, the fitness centre, the bus, the cafeteria, the hallways and all other facilities and environments in which students interact and partake in a multitude of activities. We understand that some of these environments are unique within a school setting; nevertheless, they are an **extension of the school day** and therefore merit the same level of behavioural expectations as within a school setting.

For the safety and well-being of all participants, the following actions **cannot** and **will not** be tolerated:

- Physical and/or emotional abuse which has injured or is potentially injurious
- Profane or abusive language
- Abusive actions (including verbal insults) causing harm to others (bullying)
- Vandalism
- Open opposition to authority
- Being in possession of cigarettes, alcohol or drugs
- Vaping
- Being under the influence of alcohol or drugs
- Use of, possession of, or concealing a weapon
- Willful disobedience
- Theft
- Appropriate apparel for activity must be worn. Common street wear is not acceptable.
- Inappropriate sexual behaviour

I (we) fully understand the behavioural expectations of my son/daughter in his/her chosen program in cooperation with Vimy Ridge Academy. I also understand that any involvement with a weapon, drugs and/or alcohol during any school related activity can result in expulsion from Vimy Ridge Academy and the alternative program. I understand that my participation in all alternative programs is subject to demonstrating responsible, respectful and positive behaviour as outlined above.

WAIVER

, the parent/guardian of the applicant, am aware the Administration of Vimy Ridge will contact the applicant's current and/or former schools to conduct a behavioural reference check. I acknow should the applicant have any previous suspensions and/or expulsions from his/her current or previous school, the which could potentially jeopardize the safety of the students enrolled in the alternative program you have corrincipal of Vimy Ridge Academy may deny acceptance of this application.	
Students Name (please print):	Students Signature:
Parents Name (please print):	Parents Signature:



JUNIOR HIGH HONOURS FORM



<u>Reminder</u>: This form is an application to get into the Honours class. **If you are** accepted into the class, you will receive a all confirming acceptance.

Name: (please print)

Grade level for 2017/2018:

To enter and remain in the Honours program, students must meet the following criteria to be part of the program:

- 1. Students must maintain an 80% average with no mark lower than 75% in core courses.
- 2. Assignments and homework must be completed by the due dates for all subject areas.
- 3. Students need to be prepared to put forth their best effort, be engaged in class room activities and hand in high quality work for all assignments.
- 4. Students are required to maintain their agenda with homework and upcoming assignments.
- 5. Student must be prepared to behave in a manner that exemplifies respect to themselves, teachers and classmates.
- 6. If students are accepted into the Honours Program and do not maintain the above criteria, they risk being removed from the Honours Program and placed in a regular class at the end of a reporting period.
- 7. Students will be selected for the honours class based on a combination of all criteria. Honours marks **DO NOT** guarantee entry into the honours class.

P	ar	ent	Sign	ature:

Please indicate marks:

Math:
Social:
Science
L.A.

PROGRAM:
Please check one box.

Baseball Pursuits

Dance Soccer
Elite Softball
Hockey Sport Fit

Lacrosse

In the space provided please answer the following question:

In paragraph form, what skills, attitudes and attributes will you bring to our honours program? (work ethic, class room behaviors, homework completion, assignments, marks, etc.).